FEMALE LEADERS WITH DIGITAL COMPETENCIES

Topic 1







LEADERSHIP THEORY

overview and outlook on theory

- Traditional leadership theories
- New forms of leadership
- Digital Leadership Competencies

"Virtually all definitions of leadership share the view that leadership involves the process of influence. One thing that all leaders have in common is one or more followers. If no one is following, one cannot be leading."

Vroom & Jago (2007)





Classification (Jago)



Jago (1982)

	Universal Leadership	Contingent Leadership
Leader Traits	Universal Leader Traits "What are the traits of a succeeding leader?"	Contingent Leader Traits "How does a leader change the situation to be successful?"
Leader Behaviour	Universal Leader Behaviour "What is the behaviour of a succeeding leader?"	Contingent Leader Behaviour "How does a leader adapt to the situation to be successful?"

Universal Leader Traits



Leaders have universal, innate, and non-learnable characteristics/traits

→ Great Man Theory, Big-Five model, intelligence, sex, ...

Traits Theory



Stogdill (1948)

T 24	Correlation with leadership		Ø
Trait	Highest value	Lowest Value	
Intelligence	.90	14	.26
School performance	.39	27	.16
Age	.71	32	.32
Body height	.71	13	.35
Body weight	.52	04	.26
Sociability	.98	.10	.50
Popularity	.82	.23	.60

→ Trait research from <u>early</u> leadership research cannot predict leadership success

Universal Leader Behaviour



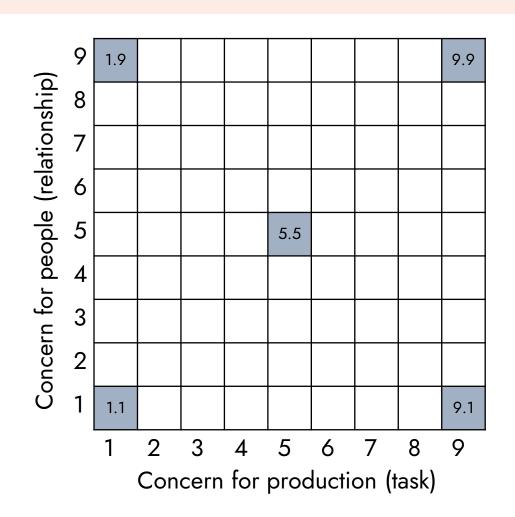
Leaders have a universal, observable and learnable repertoire of behaviours

→ Ohio-State-Study/Iowa-Study, transactional/transformational leadership, charismatic leadership

GRID-Model (Blake/Mouton)



Blake & Mouton (1964)





- 9.9 "Participative Leadership & Management"
- 5.5 "Compromising Style"
- 1.9 "Country-Club Management"
- 9.1 "Authority-Obedience Style"
- 1.1 "Impoverished Style"

Contingent Leader Traits



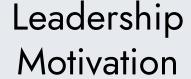
Leaders have innate traits, effective in certain conditions/situations

→ Contingency Model of Leadership Effectiveness (Fiedler)

Fiedler's Contingency Model (I)



Fiedler (1965)



Relationship-oriented (LPC ↑)

Task-oriented (LPC ↓)

* LPC: Least Preferred Co-Worker Scale

Situation Favourableness

Leader-Member Relations

Task Structure

Position Power

Leadership Effectiveness

Productivity & Output

Fiedler's Contingency Model (II)



Fiedler (1965) & Jago (1982)

Decreasing Situational Favourableness

Favourable Unfavourable Leader-Member Relations Good Poor Situation High High Task Structure Low Low Strong Strong Weak Weak Strong Weak **Position Power** Weak Strong Person Relationship-oriented X X X Match Match X X Task-oriented Match Match Match X Match

→ Leaders perform best when person and situation <u>match</u>

Contingent Leader Behaviour



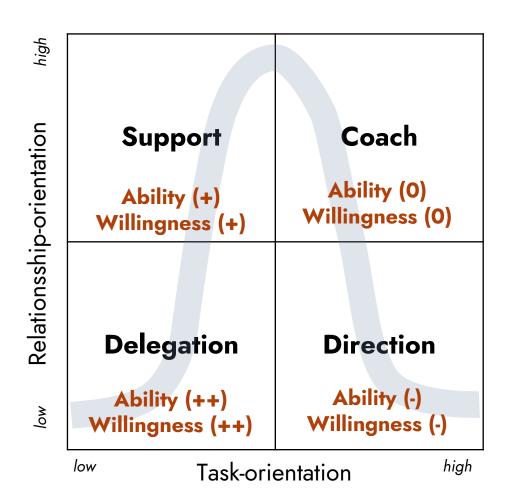
Leaders have a repertoire of behaviours, adaptable to certain conditions/situations

→ Path-Goal Theory, Leader Member-Exchange Theory, Situational Leadership

Situational Leadership (Hersey/Blanchard)



Hersey & Blanchard (1977) & Holtbrügge (2012)



Performance readiness of followers (situation)

Psychological readiness (willingness)

Factual readiness (ability)

Leadership style (behaviour)

Task-oriented

Relationship-oriented

→ Leaders perform best when they adapt their leadership style to the performance readiness of each follower





Groupwork



- Group 1: Positive Leadership PERMA-Lead Concept
- Group 2: Digital Leadership VOPA+ Model
- Group 3: Leader-Member-Exchange Theory
- Group 4: Symbolic Leadership
- Group 5: Servant Leadership



YOUR TASK

Research your topic & present the leadership style

What constitutes the leadership style?

Where does the leadership style tie into traditional leadership theories?

Where does the leadership style differentiate itself from traditional leadership theories?

How does this leadership style fit into a digital context (opportunities/challenges)?

How is this leadership style to be classified in the context of female leadership (opportunities/challenges)?





Digital Leadership I



DIGITAL LEADERSHIP

- Understanding digital technology
- Creating value and achieving business goals

DIGITAL LEADER

- Strategic use of the company's digital assets and technology
- Using the latest technological developments to foster digital transformation

Digital Leadership II





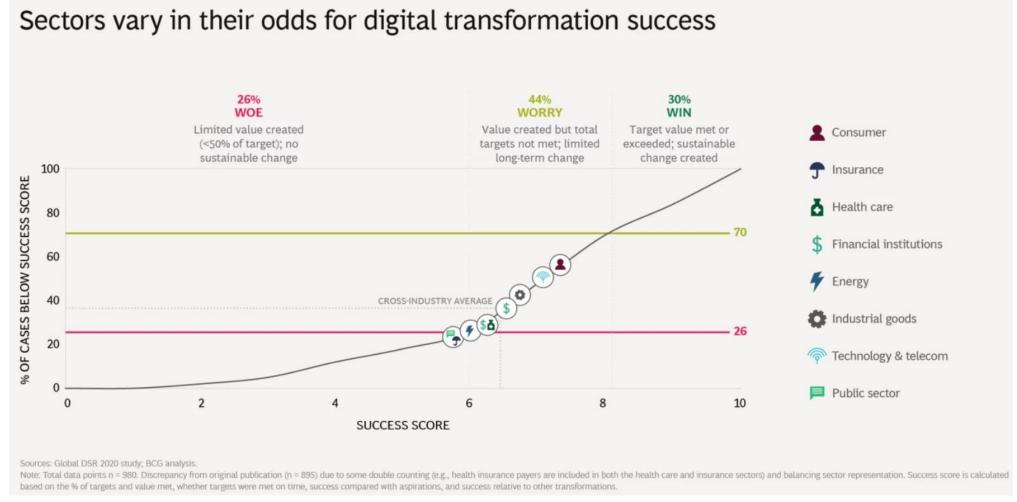
"digital leaders achieve earnings growth that is **1.8 times higher** than that of digital laggards—and more than **double the growth** in total enterprise value."

bcg.com (2021)

Digital Leadership III







ERASMUS+ DIGIGEN
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Digital leadership competencies are the knowledge, skills, personal characteristics, self-concept, traits, and motives necessary to successfully and effectively lead organisations.

Ngayo Fotso (2021)

Leadership Competencies



Ngayo Fotso (2021)

A Perspective of Time - Leadership competencies for traditional leadership

Adaptability/Flexibility
Transformational Ability
Social Skills
Human Orientation
Organisational Skills

Values hard-working/results-driven/trustworthy
Cognitive Skills conceptual ability/intelligence
Self-awareness stress-resistant/confident/ purpose-driven
Communication Skills oral interaction

Leadership Competencies



Ngayo Fotso (2021)

A Perspective of Time - Leadership competencies for emerged leadership

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+ Sharing Leadership
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+ Handle Complexity

+ Knowledge

+ Global Leadership

Values + curious/authentic/optimistic/moral

Cognitive Skills + creative/critical/analytical/synthesise/strategic/entrepreneurial

Self-awareness + self-regulation/self-reflection

Transformational Ability + implementation ability

Communication Skills + indirect interaction

Leadership Competencies



Ngayo Fotso (2021)

A Perspective of Time — Leadership competencies for 21st century leadership

- + Collaboration
- + Customer-Centric Skills
- + Digital Competence
- + Financialisation Competence
 - + Sustainability Competence
- + Crisis Management Competence
- Knowledge + cross-functional competence

Groupwork



Digital Competencies

- **Group 1:** "DigiComp 2.2" by European Commission (2022)
- Group 2: "Building digital capabilities framework" by JISC (2022)
- Group 3: "21st-century digital skills" by van Laar et al. (2017)

Digital Leadership Competencies

- Group 4: "Key leadership competencies for digital transformation" by Philip et al. (2023)
- Group 5: "Leadership competencies for digital transformation" by Gilli et al. (2022)



YOUR TASK

Read the concept/text & present your competence framework

Which group (branch, job, position, ...) does the competence framework address?

Where does this competence framework come from/which people's view does it reflect?

What are digital (leadership) competencies from the authors' point of view?

How is the competence framework structured?

How is the competence framework tied to female digital leadership?



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PROJECT INFORMATION

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LICENCE

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